

EDU 202 Exploring Teaching Through Field Experience | Autumn 2013

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[Curriculum & Instruction online research guide](#)

Objective: Understand the range of resources available through libraries, professional associations, and teacher-focused web sites that support the EDU 202 Pre-Service Teacher Packet suggested learning activities.

“Help collect resources for lessons to enhance student learning.” “Help locate resources to enhance instruction and student performance.” (p. 16) “Help develop a problem or lesson activity that challenges students to use creative thinking skills.” (p. 17)

---Look to: articles, books, education departments, government, OERs, web.

Library Resources

- *ERIC (Education Resources Information Center)*. Abstracts and citations to educational-related literature from articles, conferences, meetings, government documents, theses, dissertations, reports, AV, directories, books and more. There are currently over 1.4 million records in the database. Coverage is from 1966 - present.
- *Education Full Text*. Full-text education database covering over 350 periodicals; in-depth coverage of special education (over 50 journals). Coverage is from 1996-present.
- *Educator's Reference Complete*. More than 1,100 periodicals, U.S. Department of Education reports, and reference sources. Covers education from preschool to college, and all education specialties. Coverage is from 1980-present.
- *Middle Search Plus*. More than 140 popular, middle school magazines, as well as biographies (over 84,000), historical essays, primary source documents (over 105,000) and a School Image Collection of photos, maps and flags.
- *Professional Development Collection*. Nearly 520 education journals, including more than 350 peer-reviewed titles, as well as 200 educational reports (e.g., Electronic Education Report).
- [A suite of databases](#) that all Montana residents have access to via statewide subscriptions.

Free Web Resources

- [FREE \(Federal Resources for Educational Excellence\)](#). More than 1,500 teaching and learning resources from federal agencies.
- [The Gateway to 21st Century Skills](#). Contains a variety of educational resource types from activities and lesson plans to online projects to assessment items.
- [The Library of Congress-Teachers](#). “The Library of Congress offers classroom materials and professional development to help teachers effectively use primary sources from the Library's vast digital collections in their teaching.”
- [OER \(Open Educational Resources\) Commons](#). A network for teaching and learning materials; search across collections to access over 48,600 items. By being "open," these resources are publicly available for all to use, and principally through Creative Commons licensing, many thousands are legally available for repurposing, modifying and improving.
- [What Works Clearinghouse](#). Part of the Institute of Education Sciences of the U.S. Department of Education. The Clearinghouse publishes reviews of research on different programs, products, practices, and policies in education, the aim is to provide educators with information to support evidence-based decisions.

“Begin identifying classroom teaching resources including resources with information on American Indian culture. Become familiar with culturally responsible materials and publications.” (p. 16)

---Look to: education departments, tribal colleges, tribes, experts in communities and the education field, book and website reviews.

[Montana Office of Public Instruction](#)

- [Evaluating American Indian Materials & Resources for the Classroom](#)
- [IEFA Curriculum Resources](#)
- [Montana Standards Based Instructional Materials Toolkit: Guidelines for Evaluation, Selection, and Implementation](#)

[montanatribes.org](#) is an educational resource for Montana citizens and teachers developed by the Office of Public Instruction and The University of Montana’s Regional Learning Project

[Oyate](#) provides critical reviews of books and curricula with Indian themes.

[American Indians in Children's Literature \(AICL\) blog](#), written by Debbie Reese, Assistant Professor of American Indian Studies at the University of Illinois, “provides critical perspectives and analysis of indigenous peoples in children's and young adult books, the school curriculum, popular culture, and society”

“Refer to professional publications mentioned by the teacher or that provide relevant information for your teaching experience.” (p. 18)

---Look to: professional association publications, web sites, articles, and books.

Below are select professional resources. Access via the library (for most journals and trade magazines) or web sites.

General

Education Week

- Go through the library website to access all content.

[MEA-MFT](#)

- *K-12 News Online*

[Montana Indian Education Association](#)

[National Education Association](#)

- *NEA Today, Tomorrow's Teachers*

[National Indian Education Association](#)

- *NIEANEWS*

English

[International Reading Association](#)

- *Journal of Adolescent & Adult Literacy, The Reading Teacher, Reading Today/Reading Today Online*

[National Council of Teachers of English](#)

- *Classroom Notes Plus, Voices from the Middle, English Journal, English Leadership Quarterly*

[National Art Education Association](#)

- *Art Education*

[American Alliance for Theatre & Education](#)

- *Incite/Insight, Youth Theatre Journal*

[Educational Theatre Association](#)

- *Dramatics, Teaching Theatre*

[National Association for Music Education](#)

- *Music Educators Journal, Teaching Music, Journal of Research in Music Education, General Music Today, Journal for Music Teacher Education, Update: Applications of Research in Music Education*

Health

[American Alliance for Health, Physical Education, Recreation and Dance](#)

- *American Journal of Health Education, Health Education Teaching Techniques Journal, International Journal of Health Education, Journal of Coaching Education, Journal of Physical Education, Recreation & Dance, Strategies: A Journal for Physical and Sport Educators, Research Quarterly for Exercise and Sport, Women in Sport and Physical Activity Journal*

History

[The Society for History Education](#)

- *The History Teacher*

[National Council for the Social Studies](#)

- *Middle Level Learner, Social Education*

Languages

[American Council on the Teaching of Foreign Languages](#)

- *Foreign Language Annals, The Language Educator*