



C&I 341 Information Management & Design Research Resources, Tips and Evaluation

Kate Zoellner
Education, Human Sciences & Psychology Librarian

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Course Outcomes

- Locate and evaluate Internet and other electronic resources for use in teaching and learning.
- Research a technology topic, write a short paper (2-3 pages) using examples/research from journals and present this technology and uses to the class.

Screencasts – White Boards – Videoconferencing
Manipulating Audio – Voice Recognition Software
Google Docs – Livescribe/Pulse SmartPen

Technology Presentations

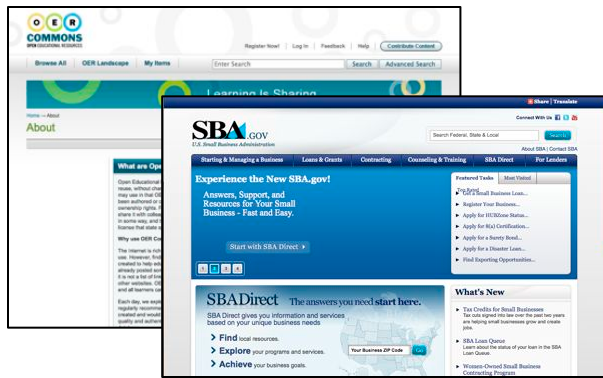
- Product reviews
- Pros and cons of product/tool
- Proven uses in classrooms, businesses, trainings, etc.
- Minimum of 3 references



Screen shots from: <http://smarttech.com/> and <http://www.apple.com/ipad/business/>

Research Resources on the Internet

Web Sites



Search Engines



Meta-Search Engines



Research Resources at the Library

- Research Assistance:
 - Librarians – face-to-face
 - Chat/IM
 - Email
 - Phone
 - Text!
- Study spaces
- Computers
- Search Tools: Catalog, Databases (Indices and Full-Text), Subject Guides
- Sources:
 - Articles,
 - Books,
 - Product Reviews
 - Media, etc.





Access library
databases
24/7 via the
Internet

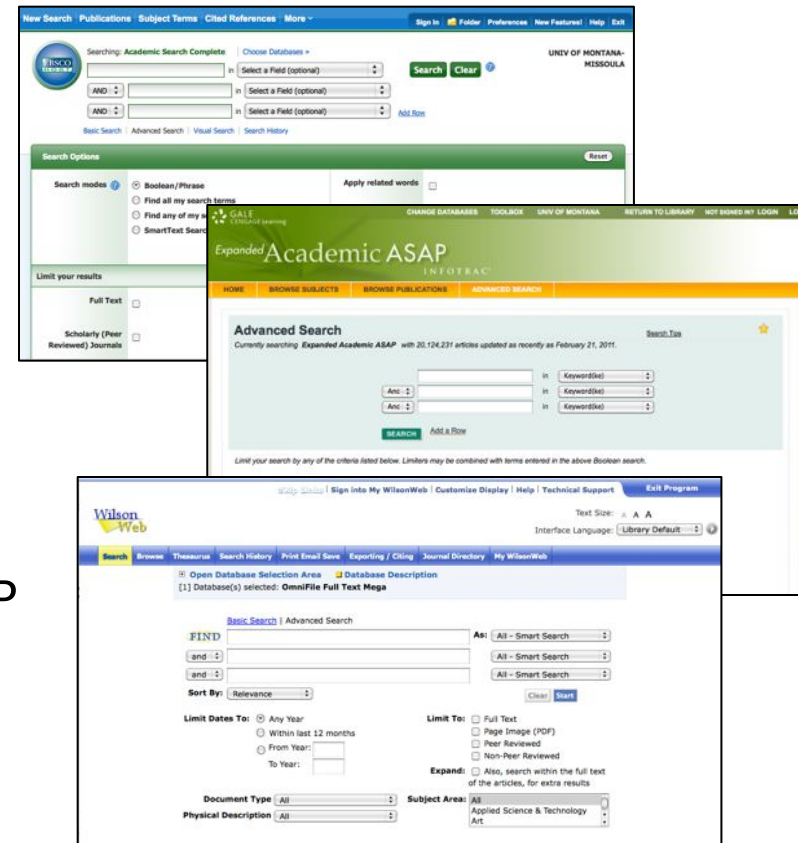
You will need to
**login with your
NetID &
password.**

These resources are
paid for by the
library for UM
students, staff, and
faculty.

Research Resources at the Library

Databases

- Indexes
 - EconLit
 - ERIC (Education Resources Information Center)
- Full Text
 - Business & Company ASAP
 - Business Source Complete
 - Academic Search Complete
 - InfoTrac: Expanded Academic ASAP
 - Computer Database
 - Educator's Reference Complete
 - OmniFile Full Text
 - Education Full Text



Popular, Newspaper, Trade, and Scholarly Articles



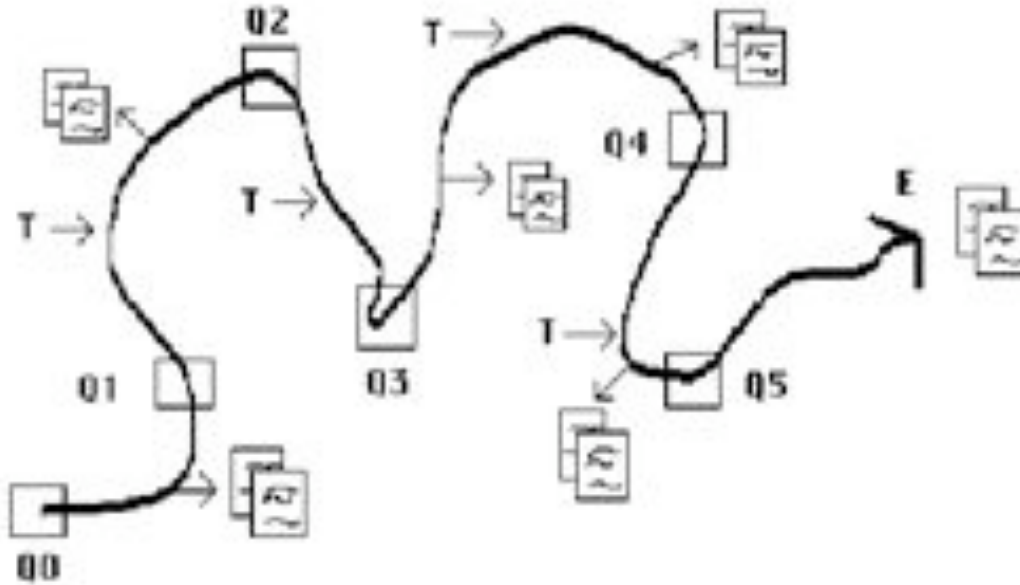
Grover, R., & Hall, K. (2009). Panasonic puts its chips on 3D TV. *Business Week*, 58.

McCartney, S. (2006). Teaching Americans how to behave abroad. *Wall Street Journal* (Eastern Edition), D1, D4.

Needleman, T. (2009). Client write-up software: Raising the bar on an old standard. *Accounting Today*, 23(13), 37-41.

Poitras, G. (2009). Business ethics, medical ethics and economic medicalization, *International Journal of Business Governance and Ethics*, 4(4), 372-389.

Content, Scope, Audience, Publishing Processes, Availability



Research Tips

Research is a cyclical and iterative process that evolves as you go.

Start your searches broad, then narrow.

From: Marcia Bates' The Design of Browsing and Berry picking Techniques for Online Search Interface, 1989, <http://www.gseis.ucla.edu/faculty/bates/berrypicking.html>

1,835,369 retrieved

Too many results?

- Use the ADVANCED SEARCH
- Narrow your search terms
- Add another search term focused on an aspect of your topic
- Focus on a specific product
- Limit your results (e.g., publication date, trade publication)

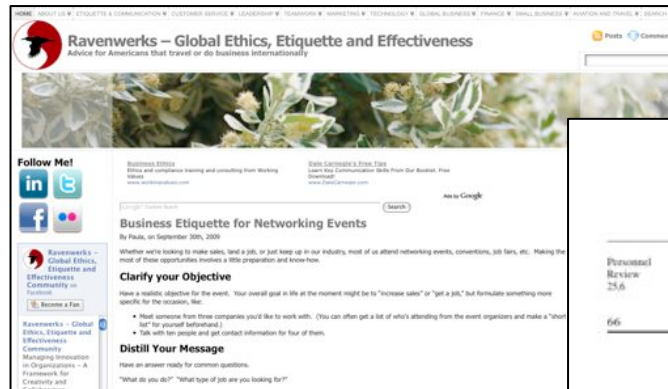
4 retrieved

Too few results?

- Use the ADVANCED SEARCH
- Try different keywords
- Broaden your search terms
- Remove a search term
- Try searching a different discipline-specific database
- Remove any limits you have set (e.g., trade publication)

Evaluating Sources

- Accuracy
- Authority
- Coverage
- Currency
- Objectivity



- Who
- What
- When
- Where
- How
- Why



IV. Research Ethics

“The Student Conduct Code, *embodying the ideals of academic honesty, integrity, human rights, and responsible citizenship, governs all student conduct at The University of Montana.* Being a student at the University presupposes a commitment to the principles and policies embodied in this Code. In addition, students remain responsible under the civil and criminal laws of Montana and the United States like any other citizen.”

- Student Conduct Code
 - Academic Honesty
 - Citing sources
 - Plagiarism: Representing another person's words, ideas, data, or materials as one's own.

The University of Montana Student Conduct Code	
Table of Contents	
	Page
I. Introduction.....	
II. Jurisdiction of The U.....	
III. Student Rights.....	
A. Right to Confidentiality.....	
B. Right to Due Process.....	
1. The Accused.....	
2. The Alleged Victim.....	
IV. Academic Conduct.....	
A. Academic Misconduct.....	
1. Academic Penalty.....	
2. University Sanctions.....	
C. Disciplinary Procedures.....	
1. Investigation by the.....	
2. Sanction Imposed.....	
3. Student Appeal of.....	
4. Academic Court.....	
5. Review by the President.....	
6. Hearing Officer.....	
V. General Conduct.....	
A. Standards of Student.....	
B. Application of Standards.....	
C. Disciplinary Sanctions.....	
D. Temporary Suspension.....	
E. Disciplinary Records.....	
F. Disciplinary Proceedings.....	
1. Investigation.....	
2. Administrative Review.....	
G. University Court.....	
1. Composition.....	
2. Hearings.....	
3. Failure to Appear.....	
4. Review by the President.....	
5. Hearing Officer.....	
IV. ACADEMIC CONDUCT	
Students must practice academic honesty.	
A. Academic Misconduct	
Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. Academic misconduct is defined as all forms of academic dishonesty, including but not limited to:	
1. Plagiarism: Representing another person's words, ideas, data, or materials as one's own.	
2. Misconduct during an examination or academic exercise: Copying from another student's paper, consulting unauthorized material, giving information to another student or collaborating with one or more students without authorization, or otherwise failing to abide by the University or instructor's rules governing the examination or academic exercise without the instructor's permission.	
3. Unauthorized possession of examination or other course materials: Acquiring or possessing an examination or other course materials without authorization by the instructor.	
4. Tampering with course materials: Destroying, hiding, or otherwise tampering with source materials, library materials, laboratory materials, computer system equipment or programs, or other course materials.	
5. Submitting false information: Knowingly submitting false, altered, or invented information, data, quotations, citations, or documentation in connection with an academic exercise.	
6. Submitting work previously presented in another course: Knowingly making such submission in violation of stated course requirements.	
7. Improperly influencing conduct: Acting calculatedly to influence an instructor to assign a grade other than that actually earned.	
8. Substituting, or arranging substitution, for another student during an examination or other academic exercise: Knowingly allowing others to offer one's work as their own.	

Contact me! Kate Zoellner kate.zoellner@umontana.edu 243-4421

QUESTIONS?